Disability support
Wodonga TAFE aims to ensure that learners with a disability, a medical condition, or an additional learning need can participate fully and equally in all aspects of life on campus.

Wodonga TAFE offers the following services for these learners.
• Assistance with applications and enrolments
• Participation assistance
• Note-taking
• Tutoring
• Access to assistive and adaptive equipment

Phone: 02 6055 6662

Equal opportunity
Wodonga TAFE is dedicated to equal opportunity for all learners. We actively encourage people from under-represented or disadvantaged groups to enrol in and enhance their opportunities to complete courses successfully.

Phone: 02 6055 6606

Counselling for students in the Adult Migrant English Program (AMEP)
The AMEP counsellor provides assistance for students who are enrolled in the Adult Migrant English Program (AMEP).

The counselling assistance provided for these students focuses on supporting their engagement with and retention in the AMEP program and helps them to develop individual pathway plans that will prepare them for further studies or employment.

Phone: 02 6055 6606
Email: ls@wodongatafe.edu.au

Regional study centres
Learners at Wodonga TAFE have access to our regional study centres. These centres provide resources, computers, internet access, and tutorial assistance to learners enrolled in any course, on-campus or off-campus.

Phone: 02 6055 6606

Skills recognition service
Skills recognition or recognition of prior learning (RPL) is a process that recognises your current skills and experience, regardless of where and when the learning occurred.

The process acknowledges any combination of formal or informal training and education, work experience, or general life experience that equates to nationally-recognised competencies.

This is a way to have your skills recognised without the need to undertake formal training in areas where you are already competent. The Skills Recognition Officer can help you with all aspects of the skills recognition process from the stages of enquiry through to enrollment and assessment.

The skills recognition service is located at Wodonga TAFE’s main campus.

Visit: 87 McKay Street, Wodonga 3690
Phone: 02 6055 6920
Fax: 02 6055 6388
Email: skillsrecognition@wodongatafe.edu.au
Web: www.wodongatafe.edu.au/skillsrecognition

Student welfare service
The student welfare service aims to help you maintain a healthy and productive lifestyle while you are studying at Wodonga TAFE.

Assistance includes:
• Austudy and/or Youth Allowance assistance
• Centrelink information
• Student loans
• Links and referrals to community-based services
• Health and wellbeing information and referrals.

Phone: 02 6055 6389

Youth Pathways program
The Youth Pathways program assists young people aged between 15 and 19 years of age to:
• decide on a course and enrolling
• set goals
• link to study support
• create resumes and finding a job
• gain work experience and prepare for employment
• find transport and accommodation
• help overcome issues that might stop young people from continuing their studies
• talk to Centrelink
• connect with other support services (for example, counselling)
• give general support and encouragement.

Phone: 02 6055 6606

Facilities at Wodonga TAFE’s main campus

Bookshop (located at La Trobe University) 02 6059 3217
David Mann Library 02 6055 6694
Kids on Campus childcare centre 02 6055 6653
LIRNspace First floor, Building A
Student Association 02 6055 6390
wsa@wsawodonga.com.au

There are also several places to eat on campus which suit most tastes and budgets.

For further information
Learner Services Wodonga TAFE
87 McKay Street, West Wodonga Vic 3690
PO Box 963, Wodonga Vic 3689
Phone: 02 6055 6606 Fax: 02 6055 6388
Email: courseinfo@wodongatafe.edu.au
Web: www.wodongatafe.edu.au

Our commitment to support you
Our commitment is to:
• provide you with the guidance and support you need to reach your potential
• assist you through uncertainties and challenges
• encourage you to embrace education and training including personal and professional development.