



Educational Quality Policy

Wodonga Institute of TAFE is committed to the provision of exemplary vocational education and training services. We support this commitment by ensuring the highest quality management and leadership, staff professionalism, and continual improvement of processes and services.

Our principal aim is to meet and, wherever possible, exceed the expectations of, and obligations to, learners, enterprises, business, organisations, staff and the broader community.

This aim is achieved by:

1. pursuing highest level of customer satisfaction;
2. delivering flexible and responsive training that enhances opportunities for individuals and meets the changing needs of the community and industry;
3. applying assessment practices that meet our obligation to the National Training Framework and industry;
4. ensuring that our staff are equipped to educate, train and assess to highest standards;
5. demonstrating close cooperation with the community, businesses, industry and governments;
6. providing well maintained and appropriate facilities and support services;
7. applying the principle of equity in, and access to, high quality training, assessment and service for all;
8. taking a collaborative approach to delivering our services;
9. providing safe and friendly workplace and study venues;
10. striving to excel against industry standards in a changing environment;
11. implementing and adhering to State, National and International standards in quality and educational provision.

This policy is issued to clearly indicate our commitment to quality educational provision by this Institute. All learners and staff are expected to actively participate in, and contribute to, its achievement.

Wodonga Institute of TAFE recently adopted a new teaching and learning philosophy; Learning and Teaching Goals.

Wodonga Institute Learning and Teaching Goals

Our educational strategies, ethos, and values drive delivery of the highest-quality learning and teaching experience and practice to develop our learners' knowledge and understanding in their chosen fields and vocations.

Our fundamental goals are to encourage learners and teachers to:

- be innovative in their practice;
- inspire and enable lifelong learning;
- become adaptive and reflective practitioners.

Learners and teachers all have a responsibility to achieve this goal.

Our specific learning and teaching goals are as follows:

- our learners, at all levels, will display a deep knowledge and understanding of their chosen vocational fields and be in a position to apply that knowledge and understanding in ways that benefit their employers and the development of their own careers;
- our industry and community partners will engage fully in forming the material content and outcomes of learning activities;
- our teaching and support staff will make sure that they keep their own knowledge, skills, and resources up-to-date to meet the needs of industry and learners, and that they display the highest standards of professional practice;
- we will continuously improve our delivery methodologies and loci of learning to meet the developing needs of learners and their employers;
- we will make sure that all learners have access to support and services of the best quality, and that we will be genuinely inclusive of all learners in the ways that we operate;
- we will make sure that learners at all levels have career pathways and options available to them.

Michael O'Loughlin
CEO

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