DISABILITY ACTION PLAN SUMMARY
WODONGA TAFE 2006 to 2012

Engaging Individuals for Work

- All people can access information about the Institute's Learner Support Services in a meaningful way.
- Pre-vocational and work preparation programs for people with a disability will reflect a learner goal focused approach within a course framework that models good practice in transition education.
- Students exiting pre-vocational and return to study programs do so with the knowledge and resources to make informed decisions about future study or employment.
- Apprentices, workplace trainees and their employers have access to information about support services available to them through Wodonga TAFE.

Building Individual Ability

- All students have access to learning resources and materials in a format that is meaningful to them.
- Flexible and inclusive alternative teaching and assessment options that maintain the course integrity are available to all students with additional learning needs.
- All staff of the institute have access to current information and assistance to guide them in good practice principles for assisting students with additional learning needs.
- All staff of the institute are aware of the services and resources available to students with a disability.

Growing Industry and Enterprise Capability

- Increased employment opportunities for graduates with a disability.

Strengthening Community Capacity

- 5% increase in enrolments of people with a disability.
- The institute is recognised as a leading provider of education services for people with a disability.

Increasing Wodonga TAFE's Capability, Performance and Reputation

- The Library's resources are access in a range of formats to students and staff of the Institute.
- The Disability Support Plan is adequately resourced and able to meet the current service demands from students with a disability
- The disability Support Programs continues to provide a model of in class assistance that reflects the principles of self-determination, dignity and independence for students with a disability.
- That employees and prospective employees do not experience barriers to employment and career opportunities with the Institute, as a result of a disability of medical condition.
- All staff of the Institute have the opportunity to become familiar with assistive technology and new innovations that will remove access barriers for students with a disability.
- That no person is excluded from participation at Wodonga TAFE as a result of physical barriers within the environment.
- The site plans and signage of the Institute are current and easily understood by all people.
- All electronic information developed for Wodonga TAFE website and Staffnet are in accordance with the Web Content Accessibility Guidelines 2.0

Improving Wodonga TAFE's Commercial Performance to Strengthen our Independence

- All information about courses and enrolment procedures of the institute are accessible in a range of formats.